Explanation of percentages and letter grades:

\_\_\_\_\_\_\_\_\_\_\_\_\_ is doing fine with their participation, behavior, effort.  The participation “grades” should just be looked at as a **“letter”**.As they are reported by me with a marking indicator: either S = Strength, P = Appropriate Progress or N = Needs improvement. So for example any student who gets “P” will automatically be assigned an 85%, those with Strength will be given a 95%.  **It gives a more accurate picture to just look at the letter assigned and not the percentage.**

As long as \_\_\_\_\_\_\_\_\_\_\_\_\_ has received a “P” or “S” for all his/her participation/behavior grades, I feel they are doing fine. Unfortunately, the way the grading program works it turns letter grades into percentages (for computer calculation purposes) which for elementary special areas is not completely accurate.  Our final grades are given as letter and not a percentage. Even if I gave a student all “S”’s the highest letter grade possible, the percentage would only be a 95%.

When you receive your report card at the end of the semester the grade will be presented with yet another marking indicator:

+ = Strength – 90% or higher,

Check mark = Appropriate Progress – 70%-89%, and

- = Needs Improvement – below 69%

I hope this helps explain the Tyler grading system.

Healthfully,

***Dean Boronyak***

***Ingomar Elementary***

***Health and Physical Education***